
There was a time in recent history when a few courageous people risked their own lives to save others...

— **The Holocaust**

During the Holocaust, many people found they had a choice to make: Would they be a perpetrator, a bystander, or a rescuer? Teens often find themselves in a situation where they too have a choice to make.

If teens see a bully threaten another student, what will they do?

Will they be like the perpetrators:

Pick on the student too?
Join the crowd and cheer?

Will they be like the bystander:

Walk away?
Pretend they didn't see?

Or will they follow the example of the rescuer:

Defend the smaller, weaker student?

Call on an adult to help?

Holocaust Project

Born to Remember

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Holocaust Project

Born to Remember

◆ Bullies

◆ Indifference

◆ Peer Pressure

◆ Prejudice

Bullies, indifference, peer pressure and prejudice exist even in the best of our schools.

Typical teenagers want to be popular and fit in. They often find it easier to go along with a group than to speak up and do what they know is right.

There was time in recent history when bullies ruled, the weak followed them, and the indifferent looked away....

--The Holocaust

Holocaust Project



Holocaust Survivor **Born to Remember** Holocaust Rescuer

Dr. Fred Reif

Captain Gustav Schroeder



Dr. Fred Reif was one of over 900 Jewish refugees who left Germany aboard the St. Louis on May 13, 1939, with a landing certificate to Cuba. When they arrived at Cuba, they were denied entry. Captain

Gustav Schroeder was a courageous man who refused to take the refugees back to Germany. At the last minute, England, Belgium, Holland, and France agreed to admit the passengers. The Reif family went to France, which was overrun by the Nazis, and their ordeal continued. Remember Dr. Reif – remember Captain Schroeder.

Assemblies and Workshops:

The assemblies and workshops utilize a multi-media approach geared to teenagers raised on MTV. The participant will learn about the victims, perpetrators, survivors, and rescuers who lived during the Holocaust. During the assembly, students will learn about the Holocaust and survivor Dr. Fred Reif. The workshops teach a four-step approach to decision making developed by Dr. Reif. For example, students will analyze several decisions made by Captain Schroeder and discuss the consequences of his options and choices. The same model will be used to discuss what options students have when they witness bullying, prejudice or a friend who has been drinking alcohol and is about to get behind the wheel of a car. In the end, students will be encouraged to think about people like Captain Schroeder when they have hard decisions to make.

Student and Adult Responses:

“I am a teacher with 32 years experience and have seen a lot of programs set up to teach how to stand up to bullies, how to treat other people, and how to be anti-drug. In the end run, they are effective. But, I’ve never seen a program like this that does it as effectively as this program. It does make a change. They are not the same students.”

-George Skornickel, teacher and gifted education coordinator at Highlands Middle School

“I have learned a lot from Dr. Reif. I will try to treat people better. It has changed my outlook on life. A few people can change the world.”

-Jessie, 8th grade student at Highlands Middle School

To Book an Assembly, Workshop, or for Additional Information:

Call, E-mail, or write Debbie Maier Jacknin or 412-427-5500, DebO1960@aol.com. Visit our web site at www.BornToRemember.org.

**Suggested Donations: \$300 for the first assembly - \$200 for each additional assembly.
\$200 for the first workshop - \$100 for each additional workshop.**